# Poznan University of Technology Faculty of Civil and Environmental Engineering

STUDY MODULE DESCRIPTION FORM							
	f the module/subject			Code 1010101211010340004			
Field of	study		Profile of study	Year /Semester			
Envi	ronmental Engin	neering First-cycle Studies	(general academic, practical) (brak)	1/1			
Elective path/specialty			Subject offered in: Polish	Course (compulsory, elective) <b>obligatory</b>			
Cycle of	study:	F	Form of study (full-time,part-time)				
First-cycle studies			full-time				
No. of h	ours	,		No. of credits			
Lectur	Ciacoo		Project/seminars:	- 6			
Status o		program (Basic, major, other) (brak)	(university-wide, from another f				
Education	on areas and fields of sci	· /		(brak)  ECTS distribution (number			
Ladoan	on areas and neids of ser	Shoc and are		and %)			
Responsible for subject / lecturer:							
•	-	ict / lecturer.					
,	gorzata Zbąszyniak iil: -malgorzata.zbaszy	/niak@put.poznan.pl					
tel	-66552712						
	ulty of Electrical Engin Piotrowo 3A 60-965 Po	•					
		s of knowledge, skills and	social competencies:				
4	Basic knowledge with range of secondary school.						
1	Knowledge						
2	Skills	The ability to associate facts, informellect.	ility to associate facts, information processing, reasoning, interpretation and ability to				
3	Social competencies	Student understands the need and cnows the possibility of studying, improving language skills, professional, personal and social skills.					
Assu	mptions and obj	ectives of the course:					
-The re	ecognizing methods ar	nd applications of mathematical ana	alysis and linear algebra.				
Study outcomes and reference to the educational results for a field of study							
Know	/ledge:						
1. The	student explains the b	pasic mathematical laws and explain	ns conditions for their applicat	ion [K_W02]			
2. The student knows rules for finding derivative, indefinite and definite integrals and their applications [K_W01]							
Skills:							
The student uses the literature and also other sources of knowledge [K_U01]      The student uses a large transfer and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the literature and also other sources of knowledge [K_U01]      The student uses the li							
The student uses calculus in calculations resulting from the needs of engineering practice [K_U10]     The student formulates simple conclusions on the basis of results [K_U01]							
Social competencies:							
			eering practice [K K01]				
	The sens of usefulness of mathematical competence in engineering practice [K_K01]     The ability to work in a team [K_K03]						

Assessment methods of study outcomes

# Faculty of Civil and Environmental Engineering

LECTURE.A two-part written examination at the and of the semestr:

- -sat.1 theoretic knowledge (30%);
- -sat.2 applications in practical exercises (70%).

Duration of test: 90 minutes.

Classes: tests during the semestr (5x30 minutes).

#### **Course description**

- -Complex numbers.
- -Elementary function and sequences of numbers.
- -Differential and integral calculus.De L'Hospital rule. Trigonometric and rational integrals, partial fractions and quadratic expressions, miscellaneous substitutions. Areas, lenghts of curves, the area and the volumeof the surface of revolution obtained by revolving C about the x-axis. Mas, moments Mx and My and the center of mass. Integrals with infinite limits of integration.
- -Matrices end determinants, systems of linear equations.

#### Basic bibliography:

- 1. W. Stankiewicz, J. Wojtowicz, Zadania z matematyki dla wyższych uczelni technicznych, PWN, część pierwsza i druga, Warszawa.
- 2. M. Gewert, Z.Skoczylas, Analiza matematyczna 1. Definicje, twierdzenia, wzory. Oficyna Wydawnicza GiS.
- 3. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka część I i II, Wydawnictwo Politechniki Poznańskiej.

## Additional bibliography:

- 1. E. Swokowski, Calculus with analytic geometry, Prindle, Weber & Schmidt, Boston, Massachusetts.
- 2. W. Krysicki, L.Włodarski, Analiza matematyczna w zadaniach, PWN, Warszawa.

## Result of average student's workload

Activity	Time (working hours)
1. Share in lectures	45
2. Share in classes	30
3. Preparing for classes and for written tests	60
4. Preparing for examination	35
5. Share in consultations. Examination period	10

## Student's workload

Source of workload	hours	ECTS
Total workload	180	6
Contact hours	85	4
Practical activities	0	0